THE MAZE OF MENTAL DIAGNOSES AND TREATMENTS

There are many possible causes for brain disorders:

- 1. symptom, syndrome, sign of medical illness, a mental illness (e.g., a mood disorder, involuntary, kindled or learned illogic, anxiety or helplessness)
- 2. physical, medical, neurological, psychological, biological, metabolic, inherited condition, environmental, individual overload, unresolved transition, loss or grief (continued on page 25)

There are many possible treatments:

Conventional – medicate symptoms and talk i.e. counsel				
General practitioner or family doctor	Psychiatrist	Psychologist, therapist social worker, counsellor		
test for, treat related medical conditions e.g., hypothyroid	test for underlying medical conditions	refer to physician for medical testing		
counselling	talk therapy	talk therapy		
antidepressants	antidepressants			
**watch for 'side' effects • refer to specialists for indepth diagnosis-treatment	**watch for 'side' effects choices include: • SSRI, TCA, MAOI • antiseizure / sleeping • antianxiety (alone or combinations) • lithium (mega dose of a trace mineral that affects brain function)	Focus of therapy • self, others and the world • shift from negative to positive • unrealistic expectations • contexts of therapy include: • overloads, depletions • self esteem, assertiveness • grief — unresolved • relationships, abuse • metaphors, issues • learned helplessness • cognitive restructuring • transitions		
	 severe cases may mean antipsychotic drugs ECT hospitalization 	may recommend seeing physician for diagnosis of medical illness(es) and / or prescribing antidepressants		

^{**} Note - synthetic antidepressant medications are known to cause negative side effects in some people.

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THE MAZE OF MENTAL DIAGNOSES AND TREATMENTS

- **3.** neurotransmitters: genetic imbalance, depletion, interference with synthesis; metabolism; cellular energy; biological systems responding to ongoing distress
- 4. diet may lack nutrients; missing enzyme cofactors may imbalance or interfere with normal brain function, promote yeast; environment may be a factor (e.g., toxic metals / enzymes)

Restorative				
European practitioners, naturopaths	Orthomolecular medical professionals physicians / psychiatrists / other		Other approaches	
test for, treat related physical illness e.g., hypothyroid talk therapy	test for, treat related physical illness e.g., hypothyroid talk therapy, counselling		 exercise light rest, relaxation art, beauty nature walks distractions, hobbies, pastimes meditation 	
antidepressants **watch for 'side' effects	antidepressants (nontoxic) **watch for 'side' effects			
may treat using natural medications i.e. phytopharmacouticals	Extensive biological testing looking for root cause(s)			
 i.e., phytopharmaceuticals which are often less toxic than synthetics, possibly milder acting refer to specialist for in-depth diagnosis and treatment 	 may treat with natural supplements to restore normal brain function: vitamins e.g., B-6 trace minerals, e.g., Zn, Mn amino acids e.g., l-taurine precursors, cofactors may consider: metabolism interference e.g., yeast imbalance e.g., toxic metals 	 may consider cellular energy enzyme cofactors e.g., Coenzyme Q10 may consider stress hormone precursors e.g., DHEA may consider diet: add nutrients avoid allergies food allergies balance 	Other professionals • homeopath • herbalist • acupuncturist • chiropractor • may consider noninvasive nonsynthetic • CES, EEG	

90 DAY PLAN FOR FINDING QUALITY CARE

INDEX - How to use

The patient, doctor, family, and caregivers can ask for quality care at the start of the 90 day period. Discuss possible diagnoses and proven treatments. Document patient's progress for three months.

Outline past health problems – patien	t and family	27
Rate the health professional		28
1st Month of Patient's progress report for month		30
2nd Month of Patient's progress report for month		38
3rd Month of Patient's progress report for month		46

After 90 days of diagnosis and treatments:

If there are problems with diagnosis and / or treatments, the patient or family members can ask their health professionals to –

- 1. Discuss the medical file.
- 2. Review the practice guidelines.
- 3. Revisit the diagnosis.
- 4. Ask for a second opinion.
- 5. Consult with a specialist.
- 6. Recommend different treatments.

If there is progress and the patient is recovering, the patient or family members can ask their health professionals to –

- 1. Discuss the prognosis for a full recovery.
- 2. Consider the list of medication side effects.
- 3. Assess the benefits of therapy and counselling.
- 4. Confirm the importance of continuing treatments.

OUTLINE PAST HEALTH PROBLEMS

MEDICAL HISTORY			
Patient	Family		
	Father:		
	Mother:		
	Siblings:		
	Other:		

MENTAL HISTORY			
Patient	Family		
	Father:		
	Mother:		
	Siblings:		
	Other:		

HEALTH PROFESSIONAL RATING

My health professional...

Respects R 1 Approves A Includes Supports Supports Total

Profile of a R.A.I.S.E. Practitioner (Scores between 3 and 5)

- focuses on guideline quality of care, sincere communication, cooperation and competence
- follows professional practice guidelines for accurate diagnosis and effective treatment
- cooperates to help the patient restore mental health and maintain high functioning
- encourages recovered patient to live well

How to use the form

The patient or family members can rate their mental health professionals, discuss problems and cooperate to improve the quality of care.

My health professional... Disrespects D -1 Disapproves D -1 Excludes E -1 Discounts D -1 Total

Profile of a D.D.E.D.D. Practitioner (Scores between -3 and -5)

- seems sincere but there are problems with the quality of care, shortcuts, non-communication and concerns about competence
- fails to diagnose accurately or treat effectively
- watches sick patient get worse
- if patient is not diagnosed or treated, the practitioner does not seem concerned, even when the patient deteriorates
- knows worsening illness increases risk of suicide

How to cope with a D.D.E.D.D practitioner

If the practitioner does not make a differential diagnosis or offer effective care, the patient or family members can consult with a specialist or ask for a case review by a supervisor.

PATIENT'S PROGRESS REPORT

5	Steps For Month One_				(Date)	
1.	 Healthcare Reality Check – at the start of the month					
2.	 Mental Healthcare Compass – choose a direction					
	Patient	FF & DN	MD & MT	QL & ET	AD & RT	
3.	Visits with health profession		who helps .			
	On balance, do your advis			R.A.I.S.E.?	D.D.E.D.D?	
	Do you ask for quality care			Yes	No	
	■ Do your professionals follow	v practice g	uidelines?	Yes	No	
4.	ASTER details – outline the	care			34	
	• Indicate	PROG	iress	PROB	BLEMS	
	Assessments					
	Treatments					
	Effects					
	Results					
5.	TAYO healthcare planner – sh • Note the preferences of pat ☐ Patient		•			
	Health professionals	FF & DN	MD & MT	QL & ET	AD & RT	
	☐ Family	FF & DN	MD & MT	QL & ET	AD & RT	
	☐ Caregivers	FF & DN	MD & MT	QL & ET	AD & RT	
Qı	uestions:					

HEALTHCARE REALITY CHECK

Tru	sting my life to minimal care –
	When I get sick, symptoms trouble me. My doctor, family and friends know. No one seems to listen to my problems; no one helps; nothing changes. I feel helpless and hopeless, sick and tired, rejected and excluded. Minimal care does not help me to
Sicl	k, then sicker, feeling like a victim –
	I don't know what is wrong; my treatments seem to make me worse. My pills have negative, adverse and other uncomfortable side effects. My concerns are not resolved; week after week I get worse. My treatments do not relieve my symptoms. They hurt me. I would like my doctor to find the root cause(s) of my problems. I want my doctor to recommend helpful treatments.
	Soon after a quick chat, I got a label, pills and then a few therapy sessions. Some days I feel a bit better; most days I still have symptoms. Side effects bother me at times; after taking my medications, I notice that With a stigmatized mental illness, people seem to exclude me. Cautiously optimistic, on my good days, I make some progress. I also notice
_	After mental status exams, patient & family medical & mental histories, medical tests and psychological assessments, my diagnosis was
	My doctor explained pros and cons of treatments, then noted my consent. The care helped; I got better; most days I feel well. With a stable brain, I can understand counselling and accept therapy. I am rebuilding my life, renewing my relationships and enjoying my life. I am working (or updating my education); and getting on with my career. I am pleased with my progress

MENTAL HEALTHCARE COMPASS

Choices for Diagnosis and Treatment

Minimalist find fault do nothing	Conservative quick label easy treatments	Notes For Month One
FF	QL	
DN	ET	
MD	AD	
MT	RT	
Negligent <i>misdiagnosis mistreatment</i>	Restorative accurate diagnosis restorative treatments	

How to use the form

Circle your preferences for diagnosis and treatment.

- 1. Which diagnosis is likely to lead to quality care?
- 2. Which treatments will help the trusting patient?

1 s t	Month	Ye a r
$I \cup I$	W U II I II	

VISITS WITH HEALTH PROFESSIONALS

Date:
Name of professional:
Discussion:
Recommendations:
Results:
Date:
Name of professional:
Discussion:
Recommendations:
Results:
Date:
Name of professional:
Discussion:
Recommendations:
Results:

How to use the form

The patient or family members can make brief notes to document their visits with mental health professionals.

ASTER DETAILS				
Assessment	Treatments			
Symptoms	Medications Supplements	• Therapy • Counselling		
Diagnosis				
Ques	stions			

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Effects		Results			
Positive	Negative	Progress	Problems		
	Questions				

ASTER DETAILS

TAYO – THINK ABOUT YOUR OPTIONS **HEALTHCARE PLANNER**

Patients, Professionals, Family and Caregivers

Can note their preferences for diagnosis and treatment.

The Planners and their squares

P = patient (uses P1 to P8)

D = doctor, health professional (uses D1 to D8)

F = family (uses F1 to F8)

C = caregiver (uses C1 to C8)

The Options

Four Options for Diagnosis

FF = find fault

MD = mistaken diagnosis

QL = chat and a quick label

AD = tests and an accurate diagnosis

to find the root causes

Four Options for Treatment

DN = do nothing

MT = mistaken treatment

ET = easy treatment eg. pills and more pills and / or talks and more talks

RT = restorative treatments

- To resolve underlying medical, mental, metabolic, biochemical, psychological or social problems.
- To restore normal brain function without causing negative effects, (to the extent possible in each case).

A Riddle

Which of the 64 outcomes is hest?

4 planners x 4 diagnoses x 4 treatments = 64 possibilities.

90 DAY PLAN

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Find Fault		Do Nothing			
P1		D1	P2		D2
F1		C1	F2		C2
FF Find Fault Discount Discourage Disapprove		DN Do Nothing No treatment No therapy No care			

Minimalist

Negative or toxic effects

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Negligent

Misdiagnosis		Mistreatment			
P5		D5	P6		D6
F5		C5	F6		C6
MD		MT			
Misdiagnosis		Mistreatment			
No history		Sick person gets worse			

No mental status exams Incompetence, negligence

No testing, prior files

How to use TAYO

- 1. Think about the options for diagnosis and treatment.
- 2. Circle your preferences.
- 3. Discuss the quality of care.

Quick Label		Easy Treatment			
P3		D3	P4	D	4
F3		C3	F4	c	4
QL Quick Label A short chat A DSM label		ET Easy Treatment Medications Talk therapy			
A disorder		Shock therapy			

Conservative

Restorative

Accurate Diagnosis			Restorative Treatment	
P7	D7	P8	D8	
F7	C7	F8	C8	
	AD	F	RT	
Accurate Diagnosis Mental status exams Take histories Diagnostic tests		Restorative treatment Effective care Treats root causes Helps patient recover		

The TAYO Planning Guide

- The patient uses the 'P' squares to consider the options and plan for diagnosis and treatment.
- The doctor uses the 'D' squares to consider the options and plan for diagnosis and treatment.
- 3. Family members use the 'F' squares.
- 4. Caregivers use the 'C' squares.
- 5. Planners can compare and discuss.
- 6. All planners win if the patient gets well!

Hints for a successful outcome

- Restoring mental health is more likely after an accurate diagnosis and effective treatments.
- 2. People can discuss, compare and cooperate.
- Planners can agree to explore the same directions and coordinate their plans for positive progress.
- Health professionals can plan to follow professional practice guidelines for accurate diagnosis and use standard of care procedures.
- Health professionals can plan to use proven, safe, effective and restorative treatments.

PATIENT'S PROGRESS REPORT

5 Steps For Month Two_				(Date)
1. Healthcare Reality Check – at aBased on your condition, as				39
 Mental Healthcare Compass – choose a direction				
Patient	FF & DN	MD & MT	QL & ET	AD & RT
3. Visits with health profession	als – note v	who helps .		41
On balance, do your advis	sors –		R.A.I.S.E.?	D.D.E.D.D?
Do you ask for quality car	e?		Yes	No
Do your professionals follow	v practice g	uidelines?	Yes	No
4. ASTER details – outline the	care			42
• Indicate	PROGRESS		PROBLEMS	
Assessments				
Treatments				
Effects				
Results				
5. TAYO healthcare planner – shNote the preferences of pat	ient and ca	aregivers; di	scuss differ	ences.
☐ Patient	FF & DN	MD & MT	QL & ET	AD & RT
Health professionals	FF & DN	MD & MT	QL & ET	AD & RT
☐ Family	FF & DN	MD & MT	QL & ET	AD & RT
Caregivers	FF & DN	MD & MT	QL & ET	AD & RT
Questions:				

HEALTHCARE REALITY CHECK

Tru	sting my life to minimal care –				
	When I get sick, symptoms trouble me. My doctor, family and friends know.				
	No one seems to listen to my problems; no one helps; nothing changes.				
	I feel helpless and hopeless, sick and tired, rejected and excluded.				
	Minimal care does not help me to				
Sic	k, then sicker, feeling like a victim –				
	I don't know what is wrong; my treatments seem to make me worse.				
$\bar{\Box}$	My pills have negative, adverse and other uncomfortable side effects.				
$\overline{}$	My concerns are not resolved; week after week I get worse.				
$\bar{\Box}$	My treatments do not relieve my symptoms. They hurt me.				
$\bar{\Box}$	I would like my doctor to find the root cause(s) of my problems.				
$\overline{}$	I want my doctor to recommend helpful treatments.				
Co	ping with conservative care –				
	Soon after a quick chat, I got a label, pills and then a few therapy sessions.				
	Some days I feel a bit better; most days I still have symptoms.				
	Side effects bother me at times; after taking my medications,				
	I notice that				
	With a stigmatized mental illness, people seem to exclude me.				
	Cautiously optimistic, on my good days, I make some progress.				
	I also notice				
Res	stored after effective care –				
	After mental status exams, patient & family medical & mental histories,				
	medical tests and psychological assessments, my diagnosis was				
	My doctor explained pros and cons of treatments, then noted my consent.				
	The care helped; I got better; most days I feel well.				
	With a stable brain, I can understand counselling and accept therapy.				
	I am rebuilding my life, renewing my relationships and enjoying my life.				
	I am working (or updating my education); and getting on with my career.				
	I am pleased with my progress				

MENTAL HEALTHCARE COMPASS

Choices for Diagnosis and Treatment

Minimalist	Conservative	Notes For Month Two
find fault do nothing	quick label easy treatments	
FF	QL	
DN	ET	
MD	AD RT	
Negligent	Restorative	
misdiagnosis	accurate diagnosis	
mistreatment	restorative treatments	
Symptoms worsen. Sick person deteriorates.	Find root cause(s). Help patient recover.	

How to use the form

After one month, consider your progress and healthcare.

- 1. Review your mental status and symptoms. Are you stable?
- 2. Circle your preferences for diagnosis and treatment.